

NEW-1970! From the Famed Author of
CHRISTMAS IN PURGATORY . . .

Burton
Blatt's

Exodus From Pandemonium

Human Abuse and a Reformation of Public Policy

"...With EXODUS FROM PANDEMONIUM, Professor Blatt adds massive and moving evidence to the case against Institutional Psychiatry as a system of legalized human abuse..."

Dr. Thomas S. Szasz, M.D.,
State University of New York

Dear Reader:

The shocking truth about the treatment of our mentally retarded has finally been revealed in a new book of utmost urgency for all trained professionals, teachers, and parents of the retarded.

EXODUS FROM PANDEMONIUM tells about the conditions, methods, legal codes, and governmental (state) practices that directly affect our mentally retarded.

Based on the author's more than 20 years experience in the field of mental retardation, his new 268 page book is an intensely moving, penetrating study of the institutionalized retarded and shows you what can be done to help them.

Now you have the opportunity to examine this book free for ten full days simply by filling out and returning the enclosed card.

Using carefully collected observational data, never before published, Burton Blatt explores life in the back-wards of our institutions as it is for literally thousands of our mentally retarded.

Permit me to give you a closer look at this truly extraordinary work...

THE PATIENT'S FIRST DAY

What is it like to be a newly admitted patient in a state institution? EXODUS FROM PANDEMONIUM traces the first few hours of two newly admitted patients: Billy, age 4, and Andy, age 57. An hour-by-hour account of their activities not only illuminates problems and provides insights concerning attitudes towards residents and their families, but also provides a very revealing view of the inside operations of our institutions.

BUREAUCRACY AND THE RED TAPE

"LIFE WITH THE DECISION-MAKERS", Chapter 10, presents the author's view of the cumbersome workings of state agencies. He states that decision-makers are over-

(over, please)

powered by an inefficient System which stifles individual initiative. Furthermore, the lack of initiative in decision-making fostered by the System means more "negative" decisions are made than "positive" ones. For a first-hand look at bureaucracy in state mental health organizations, I urge you to read this authoritatively written chapter.

A CALL TO ACTION!

Burton Blatt, in EXODUS FROM PANDEMONIUM, advises state officials to double per capita expenditures in state institutions and reduce the size of institutional populations wherever and however possible. In addition, Dr. Blatt challenges each institution in America to examine its program, its standards, its admission policies, its personnel, its budget, its philosophy, and its objectives. Moreover, he offers an additional set of recommendations that may contribute to an improvement of institutional programs and facilities.

JIMMY

"Sitting on benches, standing around, sitting on the floor, pacing back and forth, lying on the floor, huddled in corners, standing by the door, mumbling, shrieking, laughing, crying, stony silent, fifty to sixty residents were crowded into that Day Room"--so writes Burton Blatt in one of the most intensely moving chapters of the book. He tells about "unmanageable, destructive, denudative, and aggressive" Jimmy who had spent 17 of his 20 years in state schools. A chronological history lets you trace Jimmy's years from his first day at the school to his inclusion in a Federal Hospital Improvement Program (here he achieved a Vineland Social Maturity Scale social age equivalent of 3 years and 10 months).

YOU WILL BE MOVED...

by Dr. Blatt's keen observations as they exist today in our state institutions. For example, you'll read about children kept in isolation cells or bound by legs, hands or waists simply because of the lack of trained attendants! If you've never been in a state institution, EXODUS FROM PANDEMONIUM may shock you with its descriptions of overcrowding, loneliness, indifferent staff, unsanitary conditions, and Bedlam-like atmosphere. It cannot fail to move you.

But there's more, so much more, that has been brought to light by the perceptive writing of Dr. Burton Blatt...letters from concerned parents and educators, his personal speeches before the state legislature, numerous and helpful recommendations for improving the condition of our state institutions and residents... it's all in the 268 page book: EXODUS FROM PANDEMONIUM.

If you are in any way concerned with the mentally ill, you will want to send for a free ten-day examination copy of this truly significant work. Simply fill out and return the enclosed card. If, after ten days, you are completely satisfied with the book, send me a check for the amount listed on the reply card, plus shipping and handling. Otherwise, return the book and owe nothing.

Cordially,

Michael C. Owen

ALLYN AND BACON, INC.

Longwood Department

SAVE! Send payment with card and we'll pay postage and shipping charges. You enjoy same return privilege; refund guaranteed.

NOW! . . . A Moving, Revealing View of the Institutionalized Retarded

Is based on the author's more than 20 years in the field of mental retardation.

Focuses on the abusive conditions, methods, legal codes, and governmental practices used on the mentally retarded. Describes in detail and from varied perspectives, life in the back-wards.

Offers a plan to reform current common practices based on previously unpublished data and the author's affective reaction.



Burton
Blatt's

Exodus From Pandemonium

Human Abuse and a Reformation of Public Policy

" . . . a profoundly compassionate and beautiful work . . . an odyssey of man's inhumanity and of his becoming more human."

"EXODUS FROM PANDEMONIUM defies traditional categorization. Burton Blatt succeeds in leaving the stench of the back-wards etched in the reader's nostrils. . . The book is a powerful testimony to a personal concern, a concern to which most of us have been narcotized. . ."

Professor Jonathan A. Freedman,
Syracuse University

"Burton Blatt's EXODUS FROM PANDEMONIUM makes for chilling and inspiring reading. . . The richness of the material in this book provides as much to the interested citizen as to the professional worker. . ."

Professor Gunnar Dybwad,
Brandeis University

"It doesn't stir; it bites and sears at one's conscience. . . EXODUS FROM PANDEMONIUM is a pastiche of wishes and hopes and nightmares and failures and glories and irony and, most importantly, of images and emotions that touch the heart."

Miss Roslyn Mazer,
Syracuse University

pre-publication comments

About the Author

Professor Blatt is presently Director of the Division of Special Education and Rehabilitation at Syracuse University. Formerly he served as Professor and Chairman of the Special Education Department at Boston University. During the year of 1968 he held the position of Assistant Commissioner and Director of the Division of Mental Retardation of the Massachusetts Department of Mental Health. He has also served as a consultant to the Kennedy Foundation; on the National Advisory Board of the National Society for the Prevention of Blindness; as chairman of the Education Committee of the Massachusetts Association for Retarded Children; and as chairman of the Task Force on Mental Retardation.

CONTENTS

Foreword, Seymour B. Sarason

Preface

Book 1: People and Their Institutions

1. Antecedents
2. In and Out of Purgatory
3. "Memorial to the Legislature of Massachusetts" (1848) Dorothea L. Dix
4. "Tear Down the Walls of Hell" George W. Albee
5. Spoiled Humanity
6. Restraint, Seclusion, and Punishment
7. Limbus: Man's Subtle Catastrophe
8. The First Day
9. One Day and Night
10. Life with the Decision-Makers
11. Leaves from a European Diary
12. Jimmy

Book 2: Pandemonium

1. Reformation of Pandemonium
2. The Long Wait
3. Good and Evil
4. Means and Ends

5. I Think I Believe

Book 3: Needs and Values

1. The Judge in Judgment
2. Empty Revolutions Beyond the Mental
3. Our Uncommitted Virtues
4. The Process of Learning: Love's Conquest — Faith's Victory
5. The Law
6. Letters
7. Judging the Priesthood by the Priest

Appendix: The Dark Side of the Mirror: An Address to the Legislature of Massachusetts (1967)

Selected, Annotated Bibliography on Abuse of Humans

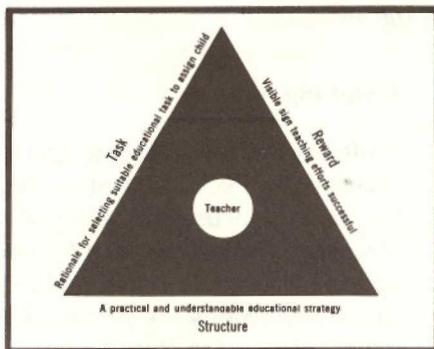
Legal Governmental Abuse / Sanctioned and Unsanctioned Experimental Abuse / Abuse: Public Issues / Abuse in Institutions: In Institutions for the Mentally Ill and Mentally Retarded / In Prisons and Hospitals / In the Schools / Abuse in the Community / Abuse in the Family.

FOR FREE TEN-DAY EXAMINATION

FOR YOUR WORK! — A Successful, New Approach to Teaching

THE EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM

Frank M. Hewett • Chairman, Area of Special Education • Univ. of Calif. at Los Angeles



“. . . There is little in the field that presents as detailed and consistent a methodological approach to curriculum and teaching as is presented in this book.”

J. L. Johnson, Asst. Prof. Special Ed., Syracuse Univ.

“I find Hewett's book being much more detailed in methodology . . . the methodology applied to the children he cites is quite detailed and appropriate.”

W. C. Richard, Asst. Prof. Special Ed.,
George Peabody Coll. for Teachers

RIF-LET

- ★ Carefully explains a developmental approach to the assessment and education of emotionally disturbed children.
- ★ Features the *engineered classroom* concept — a remedial program of checks and rewards designed to reduce learning deficiencies.
- ★ Presents specific techniques for classroom practice — including numerous examples of actual materials and methods used successfully by the author.
- ★ Presents a comprehensive design for setting up a classroom in the public school — based on *three years of study and research*.

I. GOALS, METHODOLOGY, ASSESSMENT. 1. Educational Strategies with Emotionally Disturbed Children. 2. A Developmental Sequence of Educational Goals. 3. The Learning Triangle. 4. Educational Assessment of Emotionally Disturbed Children. II. SPECIFIC CLASSROOM PRACTICES. 5. Attention Level. 6. Response Level. 7. Order Level. 8. Exploratory and Social Levels. 9. Mastery and Achievement Levels. III. TOTAL CLASSROOM DESIGN. 10. A Classroom Designed for Emotionally Disturbed Children. 11. The Santa Monica Project — Curriculum. 12. The Santa Monica Project — Evaluation. Student Assessment According to a Developmental Sequence of Educational Goals. Parent and Teacher Rating Scales. Task Attention Criteria. Bibliography. Index.